

# JAZZ FOR YOUNG PEOPLE SERIES



**Belwin JAZZ**

a division of **Alfred**

## **STARS AND STRIPES FOREVER**

**JOHN PHILIP SOUSA**  
Arranged by **WYCLIFFE GORDON**

### **INSTRUMENTATION**

#### **Conductor**

**1st E♭ Alto Saxophone  
2nd E♭ Alto Saxophone  
1st B♭ Tenor Saxophone  
2nd B♭ Tenor Saxophone  
E♭ Baritone Saxophone  
1st B♭ Trumpet  
2nd B♭ Trumpet  
3rd B♭ Trumpet  
4th B♭ Trumpet**

#### **1st Trombone**

**2nd Trombone  
3rd Trombone  
4th Trombone  
Guitar Chords  
Guitar  
Piano  
Bass  
Drums**

#### **Optional Alternate Parts**

**C Flute  
Tuba  
Horn in F (Doubles 1st Trombone)  
1st Baritone T.C. (Doubles 1st Trombone)  
2nd Baritone T.C. (Doubles 2nd Trombone)  
3rd Baritone T.C. (Doubles 3rd Trombone)**



# STARS AND STRIPES FOREVER

JOHN PHILIP SOUSA  
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## NOTES TO THE CONDUCTOR

"The Stars and Stripes Forever" is probably the most popular of the Sousa marches. I consider it the "All American" song used to celebrate the independence of our United States of America. Traditionally performed as a march, this arrangement lends to the true "Americanization" of the tune by swinging and grooving. While holding true to the original form, I also bring about the element of three "dances" to enhance the piece. Swing, New Orleans 2-beat, and the Afro-Cuban (generally referred to as Latin) grooves are incorporated to encourage the listeners to shuffle their feet and celebrate in each dance after the traditional march style is stated.

The drummer has the greatest responsibility in setting the tone and feel for each section. The roll-off in the beginning is the traditional four-measure cue designed for setting up the statement of the march style melody. If desired, the drummer may precede his or her written roll-off by embellishing or improvising on the traditional drum cadence similar to what you might hear played by the percussion section of the marching band.

The introduction and the section at measure 9 are performed in a traditional march style. The melody switches between the saxophones and trumpets, so please direct those players to observe and execute the dynamics so the melody can be heard at all times.

Measure 26 presents the first dance in straight ahead, 4/4 swing. Saxophones have the melodic duties here. On the repeat, there are solos provided for either or both trumpet 1 and 2. You will need to specify who will play the solo. The trumpet(s) play a bebop style solo over the sax melody, so they should dig in and blow away. This section can be opened up, or extended, so it is repeated three times. Saxes can play the 1st and 3rd times, leaving room for open trumpet solo(s) in the second and/or third chorus.

Trombones take the melodic responsibilities at measure 44 then the saxes will pick it up at measure 60. The band is still swinging away. Trombones grab the melody again at 68.

Measures 76 introduces the traditional "dog fight" of the march as Sousa intended. Measure 84 provides the second opportunity to dance. The Latin groove is imposed over the original Sousa lines. A little flare may be given to the piece in this section by adding a few percussion instruments for that eight measure section starting at 84. I suggest the cowbell, claves, etc. The four measures at 96–99 transition from the Latin back into the swing groove.

Measure 100 brings the band back to traditional swing feel with trumpets 1 and 2 sharing an assimilation of the traditional piccolo part. At 106 the saxes should swing hard and play full in this soli. The band should dig into the quote from "Donna Lee" at measure 120.

D.S. to the dog fight then take the coda back into the march style. To be dramatic, consider an optional retard at the coda.

At measure 136, for the first eight measures, the band is marching with J.P. Sousa! The 1st alto sax plays the traditional part piccolo part, 8va if comfortable. At measure 144, you enter the Mardis Gras parade of New Orleans. If available, the 1st tenor sax may play clarinet or soprano saxophone in this section. The traditional melody by Sousa is performed along with New Orleans counterpoint written into the 1st trombone and 1st tenor (clarinet/soprano sax) part. I suggest the tenor sax, trumpet and trombone players stand for this front-line section.

At measure 152, swing it on home! For a performance, it will be very effective if everyone in the band will stand at this point. It's show business!

I hope this will be a fun piece to perform and hopefully the audience will share in the joy.

—Wycliffe Gordon

# JAZZ FOR YOUNG PEOPLE™ SERIES

These charts are based on repertoire from the Jazz for Young People Curriculum, a multimedia jazz appreciation curriculum.

## Jazz for Young People™ Curriculum

Let Wynton Marsalis welcome your students into the infectious energy of swing. As the voice behind the Jazz for Young People Curriculum, he brings the music to life through vibrant audio examples, lively activities, and narration filled with warmth and humor. Intended primarily for 4th–9th graders, this multimedia kit is designed for both musicians and non-musicians and provides flexible lessons that can be taught in one semester-long unit or in shorter, individual units. Open the box. Open your students to the joy of jazz.

### Each curriculum kit includes:

\$299.95 (Plus \$15 shipping and handling)

- A **10-CD set** (including one CD-ROM) of newly recorded music performed by the LCJO and special guests.
- An in-depth **Teaching Guide** that leads educators step-by-step through each lesson: explaining jazz styles, musical concepts, historical information, and key jazz figures; suggesting participatory activities and cross-curricular links; providing additional resources and integrating the National Standards for Music Education.
- A set of 30 **Student Guides** includes focused listening charts, fun activities, historical summaries, biographies, and photographs that reinforce musical concepts.
- A **video** that enlivens the classroom experience by taking students behind the scenes at the curriculum recording session.

## Jazz for Young People Curriculum Online

[www.jazzforyoungpeople.org](http://www.jazzforyoungpeople.org)

This educational website supplements the Jazz for Young People Curriculum with original audio and video clips, classic photographs, engaging biographies, and dynamic activities that enliven jazz for students of all ages. A great resource for any teacher, each online lesson features a Tips for Teachers section that offers an array of classroom activities and access to a forum that allows teachers to exchange their own lesson plans. Students, teachers, and jazz fans alike can enter the site at [www.jazzforyoungpeople.org](http://www.jazzforyoungpeople.org).

**Jazz at Lincoln Center** is a not-for-profit arts organization dedicated to jazz. With the world-renowned Lincoln Center Jazz Orchestra, the Afro-Latin Jazz Orchestra, and a comprehensive array of guest artists, Jazz at Lincoln Center advances a unique vision for the continued development of the art of jazz by producing a year-round schedule of performance, education, and broadcast events for audiences of all ages. These productions include concerts, national and international tours, residencies, weekly national radio and television programs, recordings, publications, an annual high school jazz band competition and festival, a band director academy, a jazz appreciation curriculum for children, advanced training through the Juilliard Institute for Jazz Studies, music publishing, children's concerts, lectures, adult education courses, film programs, and student and educator workshops. Under the leadership of Artistic Director Wynton Marsalis, Chairman of the Board Lisa Schiff, Executive Director Katherine E. Brown and Jazz at Lincoln Center board and staff, Jazz at Lincoln Center will produce hundreds of events during its 2006-07 season. In October 2004, Jazz at Lincoln Center opened Frederick P. Rose Hall—the first-ever performance, education, and broadcast facility devoted to jazz.

For more information, visit [www.jalc.org](http://www.jalc.org).

CONDUCTOR  
26898S

# STARS AND STRIPES FOREVER

By JOHN PHILIP SOUSA  
Arranged by WYCLIFFE GORDON

DEMO ROLL-OFF  $\text{d} = 120$

C FLUTE (OPTIONAL)

1ST E♭ ALTO SAXOPHONE

2ND E♭ ALTO SAXOPHONE

1ST B♭ TENOR SAXOPHONE

2ND B♭ TENOR SAXOPHONE

E♭ BARITONE SAXOPHONE

1ST B♭ TRUMPET

2ND B♭ TRUMPET

3RD B♭ TRUMPET

4TH B♭ TRUMPET

1ST TROMBONE

2ND TROMBONE

3RD TROMBONE

4TH TROMBONE

GUITAR

PIANO

BASS

DRUMS

INTRO (MARCH-LIKE)

1 2 3 4 5 6 7 8

Legal Use Requires Purchase

## CONDUCTOR

- 2 -

## STARS AND STRIPES FOREVER

9 1ST TIME ONLY  
ALTO 1 1ST TIME ONLY  
ALTO 2 1ST TIME ONLY  
TENOR 1 1ST TIME ONLY  
TENOR 2 1ST TIME ONLY  
BASS 1ST TIME ONLY  
TPT. 1 2ND TIME ONLY  
TPT. 2 2ND TIME ONLY  
TPT. 3 2ND TIME ONLY  
TPT. 4 2ND TIME ONLY  
TBNS. 1 2ND TIME ONLY  
TBNS. 2 2ND TIME ONLY  
TBNS. 3 2ND TIME ONLY  
TBNS. 4 2ND TIME ONLY  
GTR. Eb Gu7/D Cmi Fm7 Bb/D Cm7 Bb 8b7/Ab Eb/G F#mll Eb G7/D Cm7 Eb G7  
PNO. Eb Gu7/D Cmi Fm7 Bb/D Cm7 Bb 8b7/Ab Eb/G F#mll Eb G7/D Cm7 Eb G7  
BASS Eb Gu7/D Cmi Fm7 Bb/D Cm7 Bb 8b7/Ab Eb/G F#mll Eb G7/D Cm7 Eb G7  
DRUMS H.H. CRASHES

## CONDUCTOR

- 3 -

**STARS AND STRIPES FOREVER**

CONDUCTOR

- 4 -

STARS AND STRIPES FOREVER

(26) SWING

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI.

Solo 2nd Time Only

TPT. 1 Solo 2nd Time Only

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

Solo 1st Time (over Saxes) - Tacet 2nd Time

E♭ C major 7 F major 7 B♭ 7 E♭ A♭ F♯/A F 7 B♭

SAX.

DRAWS

Legal Use Requires Purchase  
Preview Only

26 27 28 29 30 31 32 33

## CONDUCTOR

- 5 -

## STARS AND STRIPES FOREVER

34

1.

2.

Solo Pick-up

Review Use Requires Purchase

34 35 36 37 38 39 40 41 42

## CONDUCTOR

The image shows a page of musical notation on five-line staves. The top two staves are blank, consisting only of horizontal bar lines. The bottom three staves contain musical notes and rests. The first staff from the bottom has a key signature of A-flat major (two flats) and a tempo marking of 88 BPM. The second staff has a key signature of B-flat major (one flat). The third staff has a key signature of B-flat major (one flat). Large, semi-transparent red text is overlaid diagonally across the page, reading "review requires purchase". The page number "-6-" is located at the top center.

A page of musical notation on five-line staves. The top two staves are blank. The third staff begins with a treble clef, an A-flat key signature, and a common time signature. It features a melodic line with quarter notes and eighth-note pairs, connected by slurs. The fourth staff begins with a bass clef, an A-flat key signature, and a common time signature. It shows a harmonic line with quarter notes and eighth-note pairs. The fifth staff begins with a bass clef, an A-flat key signature, and a common time signature. It displays a harmonic line with quarter notes and eighth-note pairs. A large, semi-transparent red watermark is diagonally across the page, reading "Legal Use Review Requires Purchase Only". The page number "-6-" is at the top center.

CONDUCTOR

- 7 -

STARS AND STRIPES FOREVER

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS 1

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

52

53

54

55

56

57

58

59

CONDUCTOR

- 8 -

STARS AND STRIPES FOREVER

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASSO.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

SASS

DRUMS

(60)

C7/G C7 F#M7 F#I

C7/G C7 F#M7 F#I

61

62

63

64

65

66

67

CONDUCTOR

- 9 -

STARS AND STRIPES FOREVER

(68)

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

68 69 70 71 72 73 74 75

CONDUCTOR

- 10 -

STARS AND STRIPES FOREVER

70%

W/TBN. & SAXES

70 71 72 73 74 75 76 77 78 79 80 81 82 83

CONDUCTOR

- 11 -

STARS AND STRIPES FOREVER

(84) LATIN

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS 1

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

84 85 86 87 88 89 90 91

CONDUCTOR

STARS AND STRIPES FOREVER

- 16 -

TO CODA

Musical score for a 16-piece ensemble, page 16, leading to the Coda. The score includes parts for Flute (FL.), Alto 1, Alto 2, Tenor 1, Tenor 2, Bass 1, Bass 2, Tromp. 1, Tromp. 2, Tromp. 3, Tromp. 4, Tuba 1, Tuba 2, Tuba 3, Tuba 4, Trombone, Piano (PNO.), Bass, and Drums. The score shows measures 92 through 99. Measure 92 starts with a forte dynamic. Measures 93-95 show sustained notes with fermatas. Measures 96-97 show eighth-note patterns. Measures 98-99 show eighth-note patterns. The score is in common time, key signature is B-flat major (two flats). A large red watermark "Legal User Review Required Purchase Only" is diagonally across the page.

CONDUCTOR

- 13 -

STARS AND STRIPES FOREVER

(100) SWING

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS.

DRUMS

100 101 102 103 104 105 106 107

CONDUCTOR

- 14 -

STARS AND STRIPES FOREVER

108 SOLI

109

110

111

112

113

114

115

E7

A7

D7

E7

E7

A7

D7

E7

LATIN

## CONDUCTOR

- 15 -

## STARS AND STRIPES FOREVER

A page of musical notation on five-line staves. The music consists of two systems of measures. The first system starts with a treble clef, a key signature of one sharp (F#), and a common time signature. It features eighth-note patterns and rests. The second system begins with a bass clef, a key signature of one sharp (F#), and a common time signature. It includes measures with sixteenth-note patterns and rests. Measures 116 through 122 are shown. A large, semi-transparent red watermark with the text "Preview - Legal Use Requires Purchase" is overlaid diagonally across the page.

116 ~~117~~ 118 119 120 121 122 123

## CONDUCTOR

- 16 -

## STARS AND STRIPES FOREVER

D.S. % AL CODA

D.S.  $\frac{5}{4}$  AL CODA

124

125

126

127

128

129

130

131

CONDUCTOR

- 17 -  
130 MARCH-LIKE

STARS AND STRIPES FOREVER

COCA

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BARI.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

SASS

DRUMS

MUSIC STAFF

SOLO (OPT. 8VA)

132 133 134 135 136 137 138 139 140

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## CONDUCTOR

- 18 -

## STARS AND STRIPES FOREVER

CONDUCTOR

EVERYBODY STAND

(150) SWING

- 19 -

STARS AND STRIPES FOREVER

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

BASS.

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

EVERYBODY STAND (150) SWING

Solo (opt. 8va)

C7/G C7 F#Maj F#Maj

C7/G C7 F#Maj F#Maj

C7/G C7 F#Maj F#Maj

150 151 152 153 154 155 156 157 158

CONDUCTOR

- 20 -

STARS AND STRIPES FOREVER

FL.

ALTO 1

ALTO 2

TENOR 1

TENOR 2

SAR. 1

TPT. 1

TPT. 2

TPT. 3

TPT. 4

TBN. 1

TBN. 2

TBN. 3

TBN. 4

GTR.

PNO.

BASS

DRUMS

(160)

159 160 161 162 163 164 165 166 167

DbM7 E7 Ab/Eb E7 Ab  
F#m Dm7 E7 Ab/Eb E7 Ab  
E7 Ab

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