

Zombie Wars

Robert E. Foster, Jr.

1 Full Score	4 Trumpet 1
10 Flute/Oboe	4 Trumpet 2
2 Bassoon	3 F Horn
4 Clarinet 1	8 Trombone/Baritone B.C.
4 Clarinet 2	2 Baritone T.C.
2 Bass Clarinet	4 Tuba
4 Alto Saxophone	3 Percussion 1: Snare Drum, Bass Drum
2 Tenor Sax	2 Percussion 2: Crash Cymbals, Hi-hat
1 Baritone Sax	1 Bells

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Program Notes

Imagine zombies as they scream and go to war, looking for people to harass. These spooky zombies are having a really good time, as they strut around looking for their next adventure.

About the Composer

Robert E. Foster, Jr. was born in Gainesville, Florida in 1966. He received his Music Education degree from the University of Kansas while playing varsity football for the Jayhawk football team. He signed a free agent contract with the N.F.L.'s Atlanta Falcons in 1988. Following his football career, he went on to complete his MS degree in Music Education from the University of Illinois. He has also completed additional graduate work at the University of North Texas and the University of Kansas.

Mr. Foster has been a band director and has taught at the University of Maryland, Texas Christian University, Haskell Indian Nations University, and Tennessee Tech University. Additionally, he has taught for many years in the Eudora and DeSoto, Kansas middle schools and high schools. He is a highly successful composer and arranger of band music at all levels, including works for military bands and marching bands.

Achievement Series Lesson Guide

Every selection in the Wingert-Jones Achievement Series features concise learning objectives that support the **National Standards for Arts Education.**

ZOMBIE WARS

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National Standards addressed through this publication:

- #2 Performing on instruments, alone and with others, a varied repertoire of music.
- #5 Reading and notating music.
- #6 Listening to and analyzing and describing music.
- #9 Understanding the music in relation to history and culture.

LEARNING OBJECTIVES

Focus on correct style, and playing with good balance. Observe the style markings, and always listen and be sure you can hear the melody. Good balance between the melody and the other voices requires that everyone learn to listen carefully, and to adjust their volume so that it complements the total sound.

MUSIC THEORY

KEY: Concert E♭ scale. Learn or review the scale and arpeggio, which is printed at the top of each player's part.

The image shows a musical staff with eight notes. Above the staff, the text "Key of E♭" is written. Below the staff, the text "Concert E♭ Major Scale and Arpeggio" is written. The musical staff consists of a treble clef, a key signature of one flat (E♭), a time signature of common time (4/4), and a single measure containing eight eighth notes. The notes are played in a sequence starting from E♭ and moving up through F, G, A, B, C, D, and back down to E♭.

TIME SIGNATURE

4 - The upper number indicates that there are 4 beats to a measure. The lower number indicates that a quarter note (♩) receives one beat.

TEMPO MARKING

allegro – an Italian word meaning moderately fast

DYNAMIC MARKINGS

mf(mezzo forte) – moderately loud

f(forte) – loud

ff(fortissimo) – very loud

crescendo (—) – gradually get louder

STYLE INDICATORS

accent (>) – emphasis on a note or chord. Accented notes are separated

staccato (.) – detached, separated and light

tenuto (-) – sustain the note for its full value

OTHER TERMS

D.S. (dal segno) – from the sign, or go back to the sign

segno (§) – Italian word for sign

Coda – a concluding section or passage

coda sign (Φ) – indicates the place where everyone skips to the coda the second time through a passage.

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ASCAP

Allegro ♩ = 120

The musical score consists of ten staves, each with a dynamic marking of **f**. The instruments are:

- Flute/Oboe
- Clarinet 1
- Clarinet 2
- Bass Clarinet
- Alto Saxophone
- Tenor Saxophone
- Trumpet 1
- Trumpet 2
- F Horn
- Trombone/Baritone
- Tuba/Low Woodwinds
- Percussion 1 (Snare Drum, Bass Drum)
- Percussion 2 (Crash Cymbals, Hi-hat)
- Bells

Rehearsal marks 2 through 7 are present below the staff lines.

scream! markings appear in various positions across the staves, indicating specific performance techniques or effects.

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9 §

Fl.
Ob.

scream!

Cl. 1
Cl. 2
B. Cl.

scream!

A. Sx.
T. Sx.

scream!

Tpt. 1
Tpt. 2

scream!

F Hn.

scream!

Tbn./
Bar.

scream!

Tba./
Low W.W.

Perc. 1

Hi-hat (closed)

Perc. 2

scream!

Bells

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17

Fl.
Ob.

This measure shows the Flute and Oboe parts. The Flute has a continuous eighth-note pattern. The Oboe has a sixteenth-note pattern starting with a grace note.

Cl. 1
Cl. 2

Both Clarinet 1 and Clarinet 2 play eighth-note patterns. The dynamic is marked *mf*.

B. Cl.

The Bass Clarinet plays eighth-note patterns with some rests.

A. Sx.

The Alto Saxophone plays eighth-note patterns.

T. Sx.

The Tenor Saxophone plays eighth-note patterns.

17

Tpt. 1

The First Trombone plays eighth-note patterns.

Tpt. 2

The Second Trombone plays eighth-note patterns.

F Hn.

The French Horn plays eighth-note patterns.

Tbn./
Bar.

The Bassoon/Bassoon plays eighth-note patterns.

Tba./
Low W.W.

The Double Bass/Tuba plays eighth-note patterns.

Perc. 1

Percussion 1 plays eighth-note patterns.

Perc. 2

Percussion 2 plays eighth-note patterns.

Bells

The Bells play sustained notes.

15

16

17

18

19

20

21

Zombie Wars

To Coda ♩ [25]

Fl. Ob.

Cl. 1

Cl. 2

B. Cl.

A. Sx.

T. Sx.

To Coda ♩ [25]

Tpt. 1

Tpt. 2

F Hn.

Tbn./
Bar.

Tba./
Low W.W.

Perc. 1

Perc. 2

Bells

Measures 22-28. Dynamics f at measure 25, crescendo to scream! at measure 28. Percussion parts include woodblock and woodblock-to-woodblock transitions.

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D.S. al Coda

Fl. Ob.

Cl. 1

Cl. 2

B. Cl.

A. Sx.

T. Sx.

Tpt. 1

Tpt. 2

F Hn.

Tbn./ Bar.

Tba./ Low W.W.

Perc. 1

Perc. 2

Bells

29 30 31 32

Coda Ø

f

f

f

f

f

f

f

f

f

f

f

f

f

f

Crash Cymbals

f

f

f

33 f 34

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Fl.
Ob.

Cl. 1
Cl. 2
B. Cl.

A. Sx.
T. Sx.

Tpt. 1
Tpt. 2

F Hn.

Tbn./
Bar.

Tba./
Low W.W.

Perc. 1
Perc. 2

Bells

35 36 37 38 39 40 41 42

6

dampen