

Chapter 1

Introduction to Latin Styles

Getting to grips with syncopation

Playing Latin music styles is a pleasure for pianists all over the world, but to really enjoy this music, they must be comfortable with syncopation – playing between the beats. In order to master syncopation it is important to understand the difference between ‘upbeats’ and ‘downbeats’.

All music has a pulse, as defined by the time signature. The time signature establishes the note value of each pulse, so that (for example) a bar of music in 4/4 time has four pulses (or beats), each of which is a quarter note (‘crotchet’ in the UK).

These beats are called the ‘downbeats’. In simple 1/4 time the downbeats correspond to the clicks of the metronome – your foot-tapping.

- a bar of music in 4/4 time has 4 downbeats
- a bar of music in 3/4 time has 3 downbeats
- a bar of music in 5/4 time has 5 downbeats

NB. In classical music, the term ‘downbeat’ usually refers to the first beat of the bar only, whereas in Latin music (and jazz) it refers to any note that is on the beat.

Notes in between downbeats are called ‘upbeats’. If the downbeats are counted as 1, 2, 3, etc, then the upbeats are counted as ‘ands’ in between.

Fig. 1.1 Downbeats alternating with upbeats in a bar of 4/4 time



In syncopated music, the downbeats generally receive greater emphasis, the first beat of every bar being the longest. Eighth-note syncopation occurs when this emphasis is displaced onto the upbeats – see accented notes in the above example.

Eighth-note syncopation

To get used to finding and emphasizing the upbeats in a stream of eighth notes (‘quavers’ in the UK), try the following clapping exercises whilst looking at Fig 1.1:

- Say the numbers out loud and clap the ‘and’s
- Repeat for a few bars until you’re comfortable with the rhythm
- Clap only on the ‘and’ after beats 2 and 4
- Clap only on the ‘and’ after beats 1 and 3
- Tap your foot on every downbeat, clap the ‘and’s as above

Our first piece *On The Upbeat* (overleaf) explores eighth-note syncopation in the right hand against a left hand which remains on the first and third downbeats of the bar.

On the Upbeat

Tim Richards

This simple twelve-bar tune in D minor incorporates eighth-note syncopation in the right-hand melody.

The bass line uses only the Root and 5th of each chord, on the first and third downbeat of each bar.

Tap your foot and make sure the left hand doesn't follow the right-hand syncopations.

Sheet music for "On the Upbeat" in D minor, 4/4 time, 100 bpm. The piece is a 12-bar tune.

Measures 1-4: Chord Dm. The right hand features eighth-note syncopation. The left hand plays the root and fifth of Dm on the first and third downbeats.

Measures 5-8: Chord Gm (measures 5-6) and Dm (measures 7-8). The right hand continues with eighth-note syncopation. The left hand plays the root and fifth of Gm and Dm on the first and third downbeats.

Measures 9-12: Chord Em (measures 9-10) and A7 (measures 11-12). The right hand continues with eighth-note syncopation. The left hand plays the root and fifth of Em and A7 on the first and third downbeats. The piece ends with a "Fine" marking.

SOLO Section (Measures 13-16): Improvised solo in the right hand with sustained chordal accompaniment in the left hand. Chords Dm and Gm are indicated.

Final Section (Measures 17-20): Chord Em (measures 17-18) and A7 (measures 19-20). The right hand continues with eighth-note syncopation. The left hand plays the root and fifth of Em and A7 on the first and third downbeats. The piece ends with a "D.C. al Fine" marking.

Checkpoint *On the Upbeat*

- **Bass line** If you adopt the given fingering, you can cover all the notes you need with hardly any movement, which means you won't need to look at the left hand. Start the piece with your left little finger and thumb an octave apart (both on D), the middle finger on G (ready for bar 5).
- **Foot-tap** Set your metronome to 100 bpm and tap your foot in sync with it throughout. The left-hand bass notes must always coincide exactly with every other click.
- **Solo section** The 12-bar chord sequence of the melody repeats here, with left-hand chords as an alternative to the bass line. Practise both melody and solo over both types of left hand. When playing with a bass player, it is usually better to play chords in the left hand rather than doubling the bass line.

Assignments *On the Upbeat*

- 1. Melody** Practise the right hand alone, with a foot-tap, until you're sure you have mastered the syncopated rhythms. It's important that the foot-tap remains constant (to remember this, follow the right-hand upbeats).
- 2. Hands together** Slowly at first, put the hands together. You might want to practise the 12-bar section over and over before attempting to play the first 12 bars without stopping.
- 3. Chords in the left hand** Now play the melody with left-hand chords instead of a bass line, using the shapes given in bars 13–24. This is how it is played after the first take since all chords are all on the beat.
- 4. Improvisation** Try making up some syncopated rhythms and phrases to play over the solo section, with either the bass line or the chords in the left hand. Use the five notes given in the box, which form a minor pentatonic scale:

Fig 1.2 D minor pentatonic (five-note) scale

If these notes seem familiar, that's because the melody was based on this scale too! The Ab and C# in the melody are optional – you can use the natural notes instead.

- 5. Play along** Having practised the melody and solo with your metronome, turn it off and try playing them at the same time as the bass line. Listen to the solo and work out some of the notes and phrases using the scale.

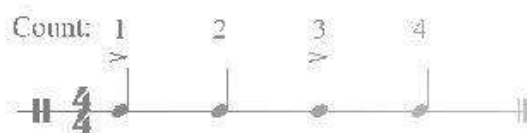
Improvisation

In this and other pieces in this book, we will sometimes suggest note choices for your solos, shown in a box. The arrows indicate that no rhythm is specified. You can play the notes in any order, any number of times, in any rhythm. You don't even have to use all of them – let your ears judge which sound best at any given point. The arrows indicate that the scale can be used over the whole 12-bar sequence, without changing any notes.

Quarter-note syncopation

Syncopation doesn't always involve eighth notes – it can occur even when none are present. When a bar of unsyncopated music in 4/4 contains four quarter notes, the emphasis is normally placed on 'one', with the next strongest being on 'three' – 'two' and 'four' are normally weak beats.

Fig 1.3 Normal distribution of accents for 4/4 quarter notes



If the emphasis is displaced onto the second or fourth beats, this is quarter-note syncopation.

Fig 1.4 Syncopation displaces the accents onto 'two' and 'four'



Try the following exercises whilst looking at Fig 1.4:

- Say the numbers aloud, clap on beats 2 and 4
- Repeat for several bars to make sure you're comfortable
- Count out loud, snap your fingers on 2 and 4
- Repeat whilst tapping your foot on the downbeats

The more you repeat this, the easier it becomes. If you do this for several minutes, you might start to get a little bit bored, your mind wandering to other subjects – this is a good sign! It means that the rhythm has become ingrained in you without conscious thought – it has become *instinctive* or *second nature*, like walking or riding a bike.

Both quarter and eighth-note syncopation are important components, not only of Latin music, but also of jazz, soul, funk, and many other styles much of their intrinsic rhythmic vitality.

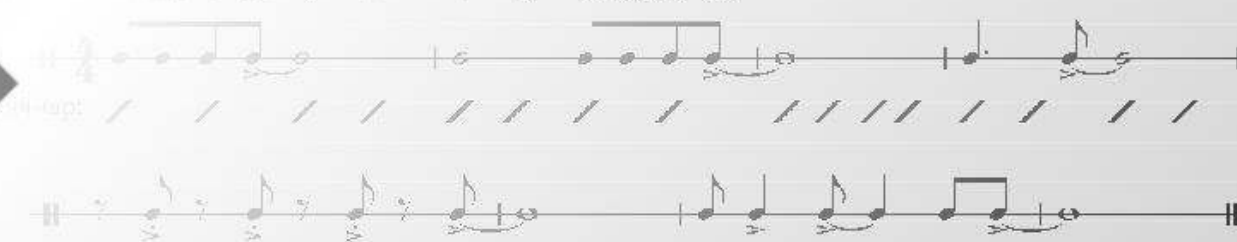
Assignment: Syncopation

To be sure you've grasped the basics of syncopation, try the clapping exercises below. All syncopated rhythms are shown with accents to show how they're often tied to the next note, and take care not to clap the downbeat.

1. Syncopated eighth notes. Clap or tap the following passage several times, until you are confident everything is correct. Keep a steady foot tapping going underneath, so you can feel where the downbeats fall, and count out loud if necessary.

Fig 1.5 Syncopated eighth notes occur when a upbeat is accented

Count: 1 and 2 and 3 4 1 2 3 and 4 and



2. Syncopated quarter notes There are no upbeats in the following passage, so you won't need to say any 'and's. Clap, tap and count as above.

Fig 1.6 Syncopated quarter notes occur when 'two' or 'four' are accented

Count: 1 2 3 4 1 2 3 4 etc.

Foot-tap: / / / / / / / / / / / / / / / /

The musical notation consists of two staves. The top staff shows a sequence of quarter notes on a five-line staff, with a double bar line at the beginning. The notes are on the second line (G4), second space (A4), third line (B4), and third space (C5). The bottom staff shows a sequence of quarter notes on a five-line staff, with a double bar line at the beginning. The notes are on the second line (G4), second space (A4), third line (B4), and third space (C5). The foot-tap pattern consists of diagonal slashes corresponding to the beats of the music.

The next tune *On the Downbeat* (overleaf) features *over-note* comparison in both hands.

Michel Camillo, the fiery pianist from the Dominican Republic who took the world by storm in the 1980s with his blend of Latin jazz and Caribbean rhythms.

PREVIEW

Low Resolution