# KEYSTONE <br> JaROD HALL 

## INSTRUMENTATION

1 Conductor Score
1 Piccolo
4 Flute 1
4 Flute 2
2 Oboe
2 Bassoon
4 Bb Clarinet 1
4 Bb Clarinet 2
4 Bb Clarinet 3
2 Bb Bass Clarinet
2 Eb Alto Saxophone 1
2 Eb Alto Saxophone 2
2 Bb Tenor Saxophone
2 Eb Baritone Saxophone
$3 \quad \mathrm{Bb}$ Trumpet 1
3 Bb Trumpet 2
3 Bb Trumpet 3
4 F Horn
2 Trombone 1
2 Trombone 2
2 Trombone 3
2 Euphonium
2 Baritone T.C.
Tuba
Timpani
Bells
Chimes
Snare Drum
Bass Drum
1 Crash Cymbals

SUPPLEMENTAL and WORLD PARTS
Available for download from
www.alfred.com/supplemental
Eb Alto Clarinet
Eb Contra Alto Clarinet
B. Contra Bass Clarinet

EbHorn
Trombone in B. T.C.
Trombone in Bb B.C.
Euphonium in Bb B.C.
Tuba in Bb T.C.
Tuba in $\mathrm{B}, \mathrm{B} . \mathrm{C}$.
Tuba in Eb T.C.
Tuba in Eb B.C.
String Bass


THE COMPOSER

JaRod Hall (b. 1991) is a Texas-native educator, performer, and composer. He holds a bachelor's degree in music education from the University of North Texas where he studied conducting with Nicholas Williams and Dennis Fisher. JaRod's bands have received consistent sweepstakes awards at the Texas University Interscholastic League Concert and Sight-reading Evaluations and have been recognized at the state level. In 2018 and 2019, JaRod's bands at Griffin Middle School earned the Citation of Excellence award, honoring the top two non-varsity bands in the state of Texas.

A passionate performer, JaRod has been a part of many ensembles such as the North Texas Wind Symphony, 3 O'Clock Lab Band, Carrollton Wind Symphony, and Metropolitan Winds. He served as drum major for the 2013 Crossmen Drum and Bugle Corps and was a member of the 2014 Disneyland All-American College Band.

As a composer, JaRod's compositions appear on the Texas Prescribed Music List, The JW. Pepper Editors' Choice list, and the Bandworld Top 100. His piece Through the Storm won the 2021 Barbara Buehlman Prize for Composition, presented by the Midwest Clinic. JaRod is a nationwide marching band and WGI arranger and consultant. He resides in San Antonio, Texas with his wife Rachel.

## ABOUT THE MUSIC

For many years, I was a band director in Frisco ISD, a prosperous place tucked away in the northern Dallas-Fort Worth Metropolitan area of Texas. A former fellow Frisco colleague of mine, Ben Kelly, approached me one day about writing a piece dedicated to Dr. Daryl Trent, a pioneer of Frisco Fine Arts. Dr. Trent was a strong catalyst for the growing success and wonderful arts-rich culture of the community and as such, the middle school where Ben teaches (Trent Middle School) was named after him. Ben and I were band director neighbors in that our students shared fences and streets while attending separate schools. He let me know that Dr. Trent sure did love his marches-particularly those of Gustav Holst. My mission to create a piece in his honor couldn't have been any clearer.

As I searched for a word that could accurately describe Dr. Trent's legacy, I happened upon "keystone," which in architecture describes the final piece installed in an arch-locking the entire structure together. The keystone is the central component of a structure on which it entirely depends. Because of the keystone in an arch, the structure can bear weight, stand tall, and endure the elements. In many ways, Dr. Trent was the keystone of Frisco ISD Fine Arts.

The pieceloosely follows the same format of the march from Holst's Second Suite in F, a favorite of Dr. Trent's: a short introduction, fanfare section, lyrical section at the same tempo, a trio that modulates to minor and 6/8, and a repeat to the top. This piece modernizes Holst's approach, however, with the inclusion of a coda that brings the piece to a triumphant finish. Additionally, more sections and different consorts are featured: the introduction features battery percussion, the trumpets take the lead with a bugle call that announces the first theme, the clarinet-horn-euphonium color sweetly introduces the lyrical secondary theme, the woodwind choir showcases the lilting compound-duple section in C minor (while the brass choir calls back to the bugle theme), and the coda can only be described as a truly cinematic, firework finish to the whole work.

The piece was premiered by the Trent Middle School band and Lone Star High School Band seniors (alumni of the Trent band) in May of 2022, with Dr. Trent in attendance.






Fls.

Cls.



Tpts.
n.



$$
\begin{aligned}
& \text { Cr. Cym. \# }
\end{aligned}
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Picc.

Fls.





l'istesso tempo ( $\quad=$ =.$)$


54
Picc.

Timp.
Bells
Chimes

S.D.
B.D.
Cr. Cym.




Picc.

Cls.

A. Saxes
T. Sax.
B. Sax.
B. Cl.
Ob.
Bsn.
Fls.






