## Willow Weep for Me

Words and Music by ANN RONNELL
Arranged by KRIS BERG

## **INSTRUMENTATION**

Conductor 1st Trombone 1st E♭ Alto Saxophone 2nd Trombone 2nd El Alto Saxophone 3rd Trombone 1st By Tenor Saxophone **Bass Trombone** 2nd By Tenor Saxophone **Guitar Chords** Baritone Saxophone Guitar 1st B♭ Trumpet Piano 2nd B♭ Trumpet Bass 3rd B<sub>b</sub> Trumpet Drums 4th B Trumpet

## **Optional/Alternate Parts**

C Flute

Tuba

Horn in F (Doubles 1st Trombone)

1st Baritone T.C./Bl-Tenor Saxophone (Doubles 1st Trombone)
2nd Baritone T.C./Bl-Tenor Saxophone (Doubles 2nd Trombone)
3rd Baritone T.C./Bl-Tenor Saxophone (Doubles 3rd Trombone)





## NOTES TO THE CONDUCTOR

Willow Weep for Me is a well-known popular tune composed by Ann Ronell. It has been recorded by many, many jazz artists, including Art Tatum, Ella Fitzgerald and Stan Kenton to name a few.

This alto sax feature is meant to be played in a heavy, ballad 12/8 style. Drums should always growe no matter what the dynamic marking—not always playing  $\mbox{\mbox{\mbox{$4$}}}$ , but with strength and conviction. Ensemble dynamics should be exaggerated throughout the entire chart. Rooftop accents should always be played detached—think "daht." For example, the pickup statement by the trumpets should be played with two accents, then three rooftop accents—"dah, daht, daht, daht, daht." Eighth notes should have a heavy swing feel, locking in with the 12/8 groove.

Saxes have many heavily accented triplet lines; for example, measures 1, 35–37, 43–46, and the coda. These triplet lines should be played with a breath accent as opposed to a hard tongue attack. For the ensemble, numerous full band hits such as in measure 17 should be set up by the drummer for the best effect. Regarding drum set ups for a band hit in this type of a chart, direct the drummer to think of clearly laying the time out so the band really does not have to count—it should be obvious and intuitive. The ensemble sections in measures 35 and 43 offer a 4-bar call-and-response that alternates the ensemble with solo sections. Be sure the rhythm section keeps the energy high behind the soloist to support and maintain energy. The break in measure 53 can be long for a dramatic effect, but make sure the drum lead-in to measure 54 is strong and purposeful.

To the soloist: the alto sax soloist should treat this chart aggressively. Dynamics start at  $\frac{1}{2}$  for a reason, and that is energy with some soul or passion. Solo sections at measures 35 and 43 can be played as is or improvised, but should be energized. The soloist should feel free to continue soloing at 19 on the D.S. if desired. Then, at measure 27, begin to play closer to the melody again. The short cadenza at 53 should end when the band is cut off. The cadenza at the end should continue after the band is cut off, so the soloist should pace themselves a bit, and then conclude the cadenza by ending on a long tone with the band cued underneath. At that point the soloist could add a few extra notes over the final chord.

Enjoy!

—Kris Bera







Kris Berg, director of jazz studies at Collin County Community College, TX. He received his masters and bachelors degrees in jazz studies from the University of North Texas. Under his direction, the Collin jazz ensembles have appeared in Nassau, Bahamas and festivals throughout the U.S. Mr. Berg is the founder/director of the Collin Jazz Fest and the Texas All-Star Jazz Camp. Mr. Berg's charts have been performed and recorded all over the world and is currently active as an artist / clinician for Yamaha Corporation of America.

Commissioned by the Clark Cougar Jazz Band, Frisco, TX, David Dunham, Director CONDUCTOR Words and Music by 333495 ANN RONNELL Arranged by KRIS BERG 12/8 FEEL J = 62-72 F#417 8417 E9(#5) 1ST ED ALTO SAXOPHONE 2ND ED ALTO SAXOPHONE 1ST 86 TENOR SAXOPHONE 2NO 86 TENOR SAXOPHONE ED BARITONE SAXOPHONE 157 86 Teumpet 2NO 85 TRUMPET 320 Bb TRUMPET 4TH 86 TRUMPET 1ST TROMBONE 2ND TROMBONE 320 TROMBONE BASS TROMBONE GUITAR 013 G13 C13 G13 C13 PIANO

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BASS

DEUMS

















