



# Run...

CRAIG SKEFFINGTON

## Instrumentation

Full Score	1
Alto Saxophone 1	1
Alto Saxophone 2	1
Tenor Saxophone 1	1
Tenor Saxophone 2	1
Baritone Saxophone	1
Trumpet 1	1
Trumpet 2	1
Trumpet 3	1
Trumpet 4	1
Trombone 1	1
Trombone 2	1
Trombone 3	1
Trombone 4	1
Guitar	1
Piano	1
Bass	1
Drums	1

Preview Only



JJK2302FS



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## Craig Skeffington

Craig Skeffington has been an active New England composer, arranger and educator for the past 3 decades with pieces in the jazz, marching and wind band genres. A high school band director since 1992, Craig was the 2003 MMEA Teacher of the Year and is currently on the adjunct faculty of the University of Southern Maine as an instructor in applied jazz arranging. His published pieces have consistently received "Editors Choice" in the JW Pepper music catalog. His music has been performed at the prestigious Midwest Band and Orchestra Clinic in Chicago, Ill. He is both a past president of the Maine Band Directors Association and jazz activities chair for the Maine Music Educators Association. Craig is currently serving MMEA as the instrumental jazz chairperson, as well as the National Federation for Music Education as the Eastern Division Representative for the United States.

As a trumpet player Craig has played with Barry Manilow, the Glenn Miller Orchestra, Natalie Cole, Johnny Mathis, Colin Raye, The Smithsonian Jazz Masterworks Orchestra from Washington D.C, Kris Berg and the Metroplexity Big Band (from Dallas TX) and toured nationally with the Artie Shaw Orchestra. As a soloist, he has appeared with Grammy award winning artists Wayne Bergeron, Eric Marienthal and Bob Mintzer as well as Grammy nominated artist Bobby Shew.

His music can be found on the Portland Jazz Orchestra's CDs, *Nor Easter* and *Generations* available on iTunes and CD baby.

### Run...

*Run...* was originally done as a commission for the Old Town High School Jazz Band, Old Town, Maine - my alma mater. Director Jeff Priest asked for something that would be dedicated to longtime middle school educator David Saucier on his retirement. David was an active drummer during his teaching career, and I wanted to write something that the Drummer was totally integrated with. This fun but accessible piece gives the Drummer a chance to shine playing a shuffle groove while actively kicking the band throughout.

In rehearsing the piece, find the opportunities for dynamic contrast. There are several moments where the peak part of the phrase is immediately followed by a turn to a lower dynamic. Also, try to make sure the shuffle groove has a bounce to it. Having your Drummer keep a light approach with this unique style will be a key in maintaining tempo. With your winds, keep careful track of the articulations - there are some ensemble moments where they go against the grain (take a look at measures 5 - 6 in the Saxes).

The soloist is free to play the written solo provided or improvise on their own. A large majority of the harmony can be played with the notes in the F minor pentatonic scale (F, Ab, Bb, C, Eb, F). A good example of this kind of playing is the saxophonist, Stanley Turrentine. In the rhythm section, the Pianist is provided good voicings. Have them experiment in the comping situations with rhythms (they don't have to play whole notes)! Rhythmic development can be as simple as a note on "1" and a second on the "and" of two. Try to keep the Guitar and Pianist in different registers to keep from getting muddy (or trade off comping duties).

The piece has limited range demands, and gives the brass players rest in between phrases (can you tell I play the Trumpet)? Feel free in unison passages to give your lead player a few bars off. The optional 8va part at measure 89 will sound perfectly fine as written, but if they can, let them try it! Lastly, as with any piece - pitch and blend are key. Find the lines that are doubled, Trombone and Saxophone; lead Trumpet and Alto, etc. Take the time to match pitch throughout the ensemble and have them listen for who else has their note.

This piece was a lot of fun to write. David (Mr. Saucier!) had a big impact on my life as a student back in the day. Writing something that carries on his legacy was an honor to do. I hope you enjoy working on and performing this piece!

## Full Score

**Run...**  
For David Saucier

CRAIG SKEFFINGTON  
(ASCAP)

**Shuffle ♩ = 150**

5

Lower notes optional

F7sus

F7sus Comp ad lib

Groove, but soft...

1 2 3 4 5 6 7

## Run... - Full Score

13

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

Bma13 B7sus C+7(#9) F7sus As written D13 Gb13 Bma7(#11)

8 9 10 11 12 13 14 15

## Run... - Full Score

5

21

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

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16

17

18

19

20

21

22

23

In stand

In stand

In stand

In stand

In stand

Open

Open

Open

Open

A9 Ab9 G9 F7sus

E+7 A9 Ab9 G9 F7sus

## Run... - Full Score

29

24      25      26      27      28      29      30      31

Bma13 B7sus      C7(b9)      F7sus      As written      D13      Gb13      Bma13(#11)

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37

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

E<sup>+</sup>7      A9      Ab9      G9      C+7(#9)

E<sup>+</sup>7      A9      Ab9      G9      C+7(#9)

As written

32      33      34      35      36      37      38      39

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## Run... - Full Score

45

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

40 41 42 43 Solo fill 3 44 3 45 3 46 3 47

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A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

48 49 50 51 52 53 54 55

## Run... - Full Score

61

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

56      57      58      59      60      61      62      63

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A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

Bma13 B♭7sus C+7(#9) F7sus D♭13 G♭13 Bma13(#11)

Bma13 B♭7sus C+7(#9) F7sus D♭13 G♭13 Bma13(#11)

64 65 66 67 68 69 70 71

77

A. Sx. 1

A. Sx. 2 F#7 End solo

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr. E+7 A9 Ab13 G13 C+7(#9) As written

Pno.

Bass

Drums

JJK2302FS 72 73 74 75 76 77 78 79

### Run... - Full Score

*Preview Only*

## Run... - Full Score

**89**

A. Sx. 1  
A. Sx. 2  
T. Sx. 1  
T. Sx. 2  
B. Sx.  
Tpt. 1  
Tpt. 2  
Tpt. 3  
Tpt. 4  
Tbn. 1  
Tbn. 2  
Tbn. 3  
Tbn. 4  
Gtr.  
Pno.  
Bass  
Drums

OPTIONAL 8va

D<sub>b</sub>13(#11)      G<sub>b</sub>13      B<sub>m</sub>a13(#11)      B<sub>b</sub>13(#11)      A13      A<sub>b</sub>13      G13 C7(#9)      F7sus

Solo fill

89      90      91      92      93      94      95

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98

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

96 97 98 99 100 101 102 103 104

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## Run... - Full Score

A. Sx. 1

A. Sx. 2

T. Sx. 1

T. Sx. 2

B. Sx.

Tpt. 1

Tpt. 2

Tpt. 3

Tpt. 4

Tbn. 1

Tbn. 2

Tbn. 3

Tbn. 4

Gtr.

Pno.

Bass

Drums

105 106 107 108 109 110 111 112

105 106 107 108 109 110 111 112

C+7(#9) C9sus Dmi7(b5) G+7(#9) C+7(#9) B+7(#9) B+7(#9) C+7(b9)

Dmi7(b5) G+7(#9) C+7(#9) A7(b5) A7(b5) G7(b5) C+7(#9) C9sus Dmi7(b5) G+7(#9) C+7(#9) B+7(#9) B+7(#9) C+7(b9)

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